

GRN JOB JEOPARDY QUESTIONS

Students

Bre Garrett (MiamiU of Ohio)
Jentery Sayers (U Wash)
Ryan Trauman (U of Louisville)

Recent Job-Seekers

Aimee Knight (Saint Joseph's U)
bonnie kyburz (UVU)
Jim Purdy (Duquesne)
Mary Beth Sullivan (SIUE)

Recent Tenure-Seekers

Karen Lunsford (UCSB)
Michael Salvo (Purdue)
Joyce Walker (WMU/ILSTU)

Judges

Kris Blair (BGSU)
Jim Kalmbach (ILSTU)
Cindy Selfe (OSU)

0. Brief Introductions & Rules of Play

1. JEOPARDY ROUND [15 minutes]

Players: Ryan Trauman, Bonnie Kyburz, Karen Lunsford

Timelines

1. When do you start preparing your materials for graduate school searches, academic jobs searches, or tenure/promotion?
2. What piece of advice would you most recommend to newcomers when considering a typical process for finding a school, getting a job, or going up for T&P?
3. What is the most overlooked detail of finding a school, getting a job, or going up for T&P?

Freak-outs/Recovery

1. When you finished a big writing project, how long did it take before you could look at that project again?
2. What is a strategy for getting over the “I’m the only one who has ever gone through this” syndrome in academia?
3. Describe a strategy for acclimating to a roomful of academics you’ve never met.

That’s a Really Good Question!

1. In what situation, if any, is it appropriate to talk about another scholar’s work and refer to them by their first names?
2. Where do you go to find out the inside scoop about a school, a job, or your tenure case?
3. What similarities between grad school, the job search, and tenure-track life are there?

JUDGES BREAK [5 minutes]

What would you describe as the major difference between, or the thing to be on the watch for, as junior scholars progress to post-tenured positions?

2. DOUBLE JEOPARDY [15 minutes]

Players: Jentery Sayers, Aimee Knight, Mary Beth Sullivan, Joyce Walker

Who *are* you?! [Professional Identity]

1. What were the professional reasons behind how you marketed yourself for choosing a grad school or in the job-search or T&P process?
2. What similarities did you discover in defining your academic identity when applying for grad schools, academic jobs, or T&P?
3. What is your line in the sand? (i.e., how far are you willing to go to get into that school, get that job, or keep that job?)

Who *are they*?! [Fit factor]

1. What is the best piece of advice you have for finding out what the school you want is *really* like?
2. When did you realize that the school you were at (or will be at) is the one for you (for now)? (iow, what sealed the deal?)
3. When did you realize that a school you wanted to be at was *not* the one for you? (Describe the school/program [R1-CC... R/C or generalist, etc.], retaining anonymity as needed.)

Academic Faux Pas

1. Do you really have to read everything?
2. What happens if you tweet or blog your real feelings about your diss, job search, or tenure case?
3. If you're not getting along with your chair, what do you do?

JUDGES BREAK [5 minutes]

What is the most surprising or engaging part of your job?

3. FINAL JEOPARDY [10 minutes]

Players: Bre Garrett, Jim Purdy, Michael Salvo

The Pursuit of Happiness

1. How do you choose a good mentor?
2. Name an overlooked item that should be negotiated for when searching for schools, jobs, or preparing your tenure case.
3. Name one of your hobbies that has nothing to do with academia and describe how you make time for it?

Tie-Breaker Question

What actual Jeopardy category most closely resembles your life as an academic?